



# NEW STANDARDS: A Peek at the Future of Education

**JULY 17, 2013**

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Our education system is facing rapid, dramatic changes at both state and federal levels. What do the new standards mean for students, teachers, parents, and the nation?

The adoption and implementation of new standards in math, language arts and eventually in science foreshadows significant changes for public school students across the nation. The intersection of these three sets of standards promises a richer and more fully integrated curriculum designed to prepare today's youth for college, careers, and citizenship.

What are the similarities and differences between existing standards, new Common Core Standards and the Next Generation Science Standards (NGSS)?



**Rick Pomeroy**, Ph.D., UC Davis School of Education, teaches science and technology to both in-service and pre-service teachers. He is also President of the California Science Teachers Association (CSTA) and Director of the UC Davis Young Scholars Program.



**David T. Crowther**, Ph.D., is a Professor of Science Education at the University of Nevada, Reno and was recently appointed as the Director of the Raggio Research Center for STEM Education at UNR. Crowther's current research interests involve teaching science through inquiry, K-12 STEM Education, and general methods of inquiry science teaching at the graduate and undergraduate level.

**FOR MORE INFORMATION:**

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